

**Full-Time Faculty Position
Research Assistant Professor
(Non-Tenure Track)**

**Department of Biology
College of Science and Technology
Temple University**

The Temple University Department of Biology and Temple Ambler Field Station are seeking a 12-month Research Assistant Professor, who is capable of contributing to multiple ongoing research projects and initiatives at the Field Station and to undergraduate education in the Department of Biology.

The successful candidate will lead field research, data management, and educational programming for projects on forest ecology and invasive species, among other topics. They will teach at least 8 credits per year as part of an instructional position with the Department of Biology. In addition, they will contribute to the overall organization of the Field Station including ordering of supplies, database maintenance, social media, community education/outreach, among other duties.

Qualifications include an earned Ph.D. in Biology or similar area by the employment start date; a focus on ecology is preferred. Experience conducting field research is required. College-level teaching experience is preferred. Preference will be given to applicants that possess a diverse set of skills and can contribute to more than one of the Field Station projects.

Selected candidates must be physically capable of carrying 20 pounds of equipment in various outdoor terrain; able to bend and kneel for long periods in the field; and able work for long hours outdoors in various weather conditions.

Submit a single pdf attachment that contains (i) a cover letter that includes a personal statement of qualification for the position, (ii) a *curriculum vitae* (iii) the names and contact information of three references to FieldStationSearch@temple.edu.

Review of application files will begin February 1, 2021 and will continue until the position is filled. The one-year position begins June 1, 2021.

Temple University is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community (AA, EOE, m/f/d/v).